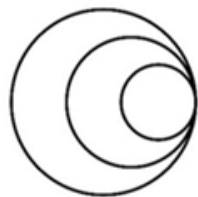


How to design and deliver pathogen genomics training for health and research professionals

Module 4: Project – Design your own training
Session 3: Preparation for presentation
Activity: Introduction to Peer Review
8/03/23



**wellcome
connecting
science**

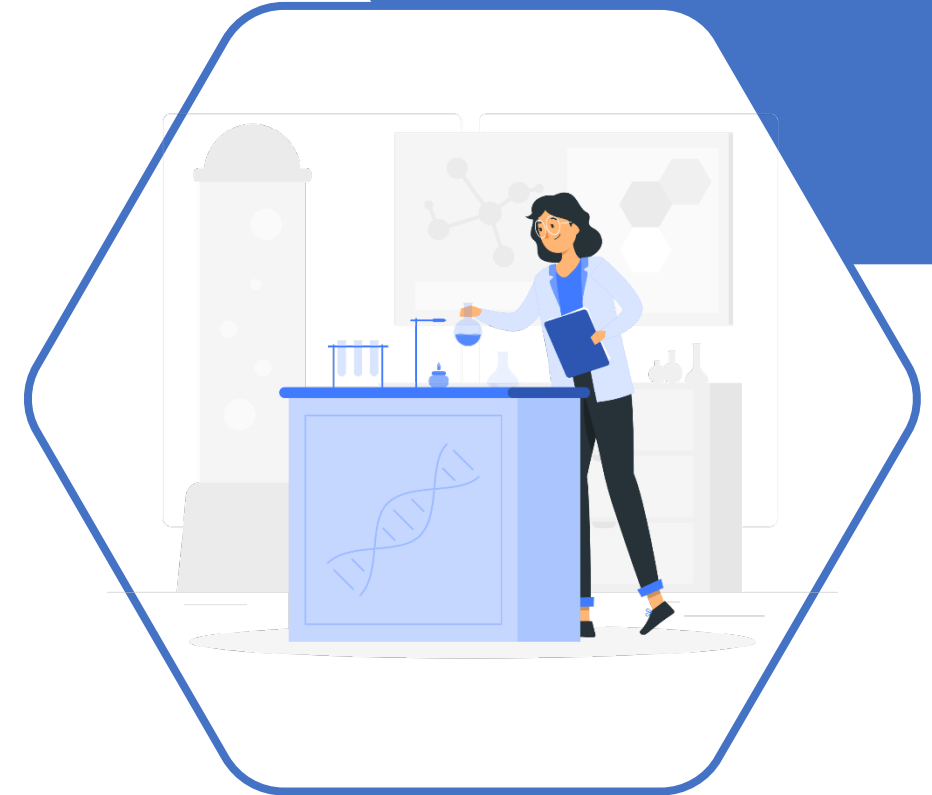


Centre for Genomic
Pathogen Surveillance



Peer review

- **Peer review** is a type of formative feedback where learners give feedback on the work of other learners, and receive reviews in turn
- Peer review is **scalable** to large groups where instructors might not be able to give individual feedback
- Importantly, giving peer review helps learners to engage in evaluative judgement of their own and others' work and promotes **reflection**



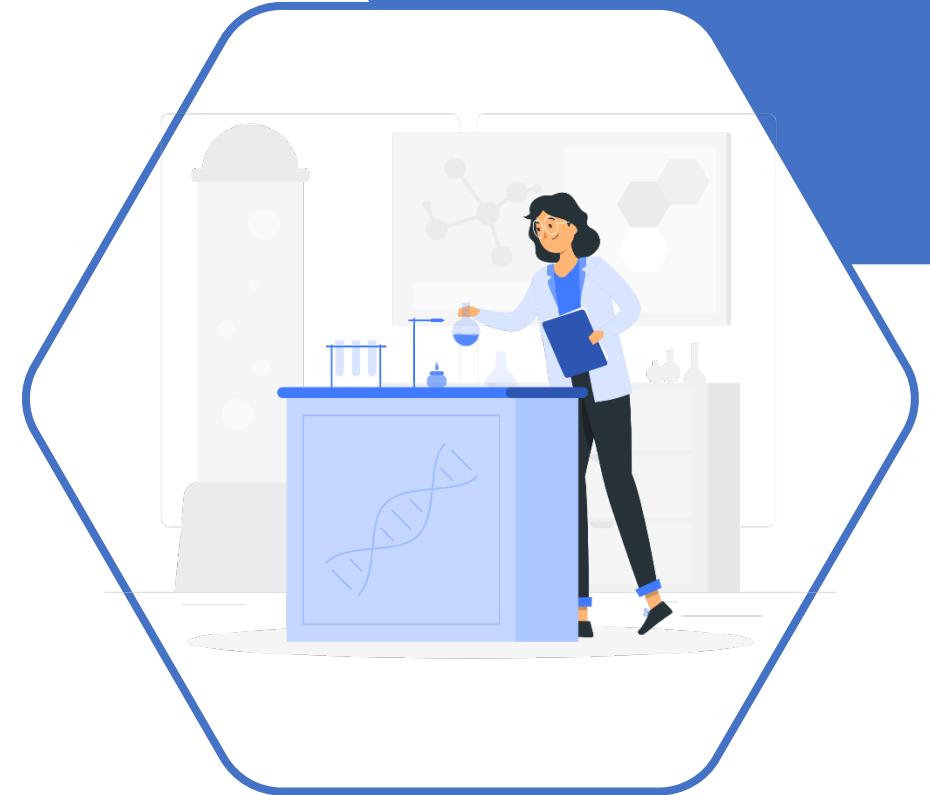
What makes good peer review?



- Use a structured **rubric** to give focused feedback
- Be **constructive**; critique the design not the person
- Be **fair** and balanced, even if you disagree with someone's opinions or they come from a different background from your own
- Focus on the principles of **training design** rather than the content

Your projects

- When you've finished your training design, upload your completed **planning template** to the LMS
- Each person should prepare a **5 minute summary** of their design
- Tomorrow you will present your summaries to the whole group
- Optionally, you can make some visual aids (eg Powerpoint or Google slides – no more than 5-6 slides)



Giving peer review feedback



- After each set of three presentations, go to the LMS and look at the related materials
- Choose one or two designs to give feedback
- Make sure everybody gets at least some feedback
- Leave your feedback in the relevant discussion forum
- Follow the rubric provided

Thank you

Please ask questions about:

- Practicalities of presenting your project
- Peer review

